Where Are You Going After MATH 098?

MATH 098

- MATH 107
- MATH & 146
- MATH 116
- MATH 131
- MATH & 141

MATH & 107: Math in Society

**Course Details**
- Q Course at SCCC: Yes!
- Transfers to the UW: Yes, as Math 107
- Prerequisites: 2.0 in MATH 098

**Themes and Instructors**
- Summer: History of Math Online (Morales)
- Fall: History of Math Online (Morales)
- Winter: Topics to be determined
- Spring: CSP: 6 Billion and Counting (Langkamp/Hull)

**History of Math**

A 5-credit course intended for Liberal Arts students, prospective teachers, and others who like math and history. This course focuses on the historical and cultural development of mathematics (China, Egypt, Mesopotamia, Greece and S. America). Topics may include number systems, solving equations, network theory, number and group theory, and introductory calculus.

**Six Billion People and Counting (CSP)**

This 10-credit CSP examines environmental issues from around the world using basic college mathematics to analyze data and make informed decisions. Links MATH& 107 with either Environmental Science (ENV 150, non-lab science) or Environmental Geology (GEOL 110, lab science). Many hands-on activities, group projects, and two field excursions. For science and non-science students alike.

MATH 102: Bridge-the-Gap College Algebra

A Bridge-the-Gap course for future precalculus students needing to strengthen and broaden their college algebra and problem solving skills. Topics include equations, inequalities, graphs, exponential and logarithmic functions, functions, systems and problem solving. MATH 102 with a 2.0 will satisfy the prerequisite for Precalculus I (MATH& 141).

- Q Course at SCCC: Yes!
- Transfers to the UW: Yes, as 1XX
- Prerequisites: 2.0 in MATH 098
- Offered: Fall, Winter, Spring

**MATH 131:** Math for Elementary School Teachers

Q Course at SCCC? Yes!
Transfers to the UW? Yes, as Math 170
Prerequisites: 2.0 in MATH 098
Offered: Winter (Afternoon)
Intended for: current or future elementary school teachers.

Explores math taught at the K-8 levels: problem solving, number sense, arithmetic operations, and algebraic thinking. Activities easily adaptable to K-8 levels, align with Washington State Essential Academic Learning Requirements (EALR) and NCTM Standards. The follow-up course is MATH 132 (offered Spring Afternoon).

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**MATH 116:** Applications of Mathematics to Business and Life Sciences

Q Course at SCCC? Yes!
Transfers to the UW? Yes, as Math 111
Prerequisites: 2.5 in MATH 098
Offered: Fall and Winter quarters only, Day only
Intended for: Students majoring in business, economics, and the life sciences.

This course explores financial calculations including amortization/depreciation, and annuities; analyzes data for understanding past and future trends; explores principles of probability and investigates optimizing calculations applied to product performance and financial decision-making. The follow-up course is Business Calculus MATH& 148 (formerly MAT117) which is offered Winter and Spring. Required co-enrollment in MATH 298B and significant team work outside of class.

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**MATH& 141 Precalculus I**

Formerly MAT 122 at SCCC
Q Course at SCCC? Yes!
Transfers to the UW? Yes, as Math 1XX
Prerequisites: 2.5 in MATH 098 OR 2.0 in MATH 102
Offered: Every quarter
Intended for: students majoring in math, science, and engineering fields, or any program requiring calculus. Business majors should normally take MATH 116 and MATH 148.

Description: This is the first of a 2 course sequence in Precalculus. It is followed by MATH& 142 (Trig) which transfers to the UW as Math 120. Course topics include an extensive study of families of functions, such as polynomial, rational, logarithmic, and exponential.

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**MATH& 146: Statistics**

Q Course at SCCC? Yes!
Transfers to the UW? Yes, as Stat 220
Prerequisites: 2.5 in MATH 098
Offered: Every quarter, sometimes online or hybrid
Intended for: all students needing an introductory course in statistics.

Description: This course aims to give students a basic understanding of descriptive and inferential statistics, and helps develop skills for working with data. The use of a statistical technology is taught in class, if required.