



Seattle Central Community College American Sign Language Articulation Agreement **Competency Profile Sheet - ASL 122**

Only high school faculty approved by Seattle Central Community College are permitted to complete this form and assess students for SCCC college-level credit.

Student Name	Instructor Name
Student Signature	Instructor Signature
Name of High School	Course completion date (mm/dd/yy)

By signing this form you avow that the information provided below is accurate and authentic.

Part 1 - Language Structures - It is expected that a high school student earning SCCC credits for ASL 122 will have been introduced to and will have demonstrated appropriate competency for each of the language elements listed below. Check the box for each element that your high school student is able to demonstrate both receptively and expressively at an "Intermediate Mid" level on the ACTFL guidelines OR the "ASL 102/103" scale on the TASC-ASL.

Descriptions of the ACTFL and TASC-ASL competency levels can be found in the Articulation Agreement document in the Competencies section. It is vital to the success of the agreement that you adhere to these guidelines when assessing your students.

Grammatical Components

ð Core vocabulary for ASL 122 (102)

Numbers –

- ð Cardinals 1 to 99,999
- ð Ordinals - floors and labels
- ð Money
- ð Labels
- ð Ranges
- ð Height
- ð Time

Number incorporation –

- ð Age
- ð Time
- ð Money
- ð O'clock
- ð Pronouns

Verb types –

- ð Plain
- ð Inflecting
- ð Spatial

Sentence structures -

- ð Subject-object-verb
- ð Object-subject-verb

Topicalization:

- ð In O-S-V sentences
- ð Combined with function structures
- ð Conditional sentences

ð Classifier predicates

Determiners -

- ð Indexing vs. possessives

ð Lexicalized fingerspelling

Functional Components

- ð Telling about activities
- ð Getting attention
- ð Giving directions
- ð Making requests / suggestions
- ð Asking for clarification
- ð One-handed signing

- ð Giving opinions
- ð Negotiating a signing environment
- ð Describing characteristics
- ð Offering assistance
- ð Accepting and declining offers
- ð Confirming, negating, repeating

