



Seattle Central Community College American Sign Language Articulation Agreement Competency Profile Sheet - ASL 121

Only high school faculty approved by Seattle Central Community College are permitted to complete this form and assess students for SCCC college-level credit.

Student Name	Instructor Name
Student Signature	Instructor Signature
Name of High School	Course completion date (mm/dd/yy)

By signing this form you avow that the information provided below is accurate and authentic.

Part 1 - Language Structures - It is expected that a high school student earning SCCC credits for ASL 121 will have been introduced to and will have demonstrated appropriate competency for each of the language elements listed below. Check the box for each element that your high school student is able to demonstrate both receptively and expressively at an "Intermediate Low" level on the ACTFL guidelines OR the "ASL 101/102" scale on the TASC-ASL.

Descriptions of the ACTFL and TASC-ASL competency levels can be found in the Articulation Agreement document in the Competencies section. It is vital to the success of the agreement that you adhere to these guidelines when assessing your students.

Grammatical Components

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| <ul style="list-style-type: none"> <input type="checkbox"/> Core vocabulary for ASL 121 (101) Numbers – <ul style="list-style-type: none"> <input type="checkbox"/> Cardinals 1 –100 <input type="checkbox"/> Ordinal numbers 1 – 9 <input type="checkbox"/> Ages Classifiers – <ul style="list-style-type: none"> <input type="checkbox"/> Pronominal <input type="checkbox"/> Size and shape specifiers <input type="checkbox"/> Locatives Sentence Types - <ul style="list-style-type: none"> <input type="checkbox"/> Declaratives <input type="checkbox"/> Wh-questions <input type="checkbox"/> Yes-No questions <input type="checkbox"/> Imperatives (commands) <input type="checkbox"/> Topicalization <input type="checkbox"/> Negatives <input type="checkbox"/> Contrastive structure | <ul style="list-style-type: none"> <input type="checkbox"/> Manual alphabet <input type="checkbox"/> Sign parameters <input type="checkbox"/> Glosses <input type="checkbox"/> Dominant / non-dominant hand use |
| <h3><u>Functional Components</u></h3> <ul style="list-style-type: none"> <input type="checkbox"/> Introducing oneself <input type="checkbox"/> Describing locations / surroundings <input type="checkbox"/> Responding, confirming, negating <input type="checkbox"/> When to fingerspell | <ul style="list-style-type: none"> Pronouns - <ul style="list-style-type: none"> <input type="checkbox"/> Personal <input type="checkbox"/> Plural <input type="checkbox"/> Classifier Determiners - <ul style="list-style-type: none"> <input type="checkbox"/> Possessives Spatial Agreement - <ul style="list-style-type: none"> <input type="checkbox"/> Eye-gaze <input type="checkbox"/> Distance <input type="checkbox"/> Signer’s perspective <input type="checkbox"/> Real world orientation <input type="checkbox"/> Time indicators / ASL timeline <input type="checkbox"/> Exchanging personal information <input type="checkbox"/> Describing family <input type="checkbox"/> Expressing wants |

