
SCCC Mathematics Faculty Profile

Name: **Jerry Wright**

1.) Group Work

How often do you do group work in your courses or require students to work in groups?

Never	Rarely	Sometimes	Often	Very Often
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on Group Work:

It depends on the course. Some courses, for example Math 116 and 148, require a lot of group work. Others require much less.

2.) WAMAP*

How often do you do use WAMAP in your courses?

Never	Rarely	Sometimes	Often	Very Often
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*WAMAP.org is an online homework/assessment tool.

Comments on WAMAP:

3.) Reading or Prep Assignments

How often do you do require students to complete reading or other assignments BEFORE you discuss material in class?

Never	Rarely	Sometimes	Often	Very Often
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on Reading or Prep Assignments:

4.) Homework

How often do you assign homework in your class?

Never	Rarely	Some Days	Almost Daily	Daily
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on Homework:

I assign homework once per week, and students have the entire week to complete it. However, it's a whole week's worth of work, so I recommend working on it an hour or two each day.

5.) Teaching Philosophy and Other Comments

How would you describe your general teaching philosophy and what other comments would you like to share with potential students?

It's up to the students to do the learning. I do my best to explain concepts well, and choose assignments that guide students' learning, and make myself available outside of class to help. But ultimately how much a student learns is up to him or her.