
SCCC Mathematics Faculty Profile

Name: **Mayra Hernandez**

1.) Group Work

How often do you do group work in your courses or require students to work in groups?

Never	Rarely	Sometimes	Often	Very Often
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on Group Work:

Group work in the form of assignments (in class and out of class), quizzes, and projects.

2.) WAMAP*

How often do you do use WAMAP in your courses?

Never	Rarely	Sometimes	Often	Very Often
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*WAMAP.org is an online homework/assessment tool.

Comments on WAMAP:

That may change in the future.

3.) Reading or Prep Assignments

How often do you do require students to complete reading or other assignments BEFORE you discuss material in class?

Never	Rarely	Sometimes	Often	Very Often
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments on Reading or Prep Assignments:

Ideally, once a week, hoping it will become a built in habit.

4.) Homework

How often do you assign homework in your class?

Never	Rarely	Some Days	Almost Daily	Daily
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments on Homework:

Homework is assigned for every section we learn, it is not always collected and not always graded, but it's always assigned and there is a high correlation between completing homework and being successful in class.

5.) Teaching Philosophy and Other Comments

How would you describe your general teaching philosophy and what other comments would you like to share with potential students?

I believe that teaching requires me to learn and continuously prepare and redefine my teaching strategies. I don't believe in a one-size fits all philosophy. I believe that the mechanics as well as the ideas of my subject are crucial, so I aim for a holistic learning experience. I try to be middle of the way between classical lecturer and reform group-based- problem-based instructor. I like technology and am hoping to become more and more proficient in ways to incorporate it into my classroom.