

Service Learning Reflection Paper

This is a two to four page reflection paper, which should be double-spaced, 12pt Times Roman font.

Please submit by email as a Word document attachment.

This is worth 100 points and will determine your service learning grade.

Write this paper using an essay style, rather than listing the questions and answers. However, it should be very apparent, while reading your paper that you have, in fact, responded to the prompts (questions) adequately. Here is the reflection paper outline with **paragraph topics** and prompts:

Overview:

Provide a brief overview of the program where you are volunteering. Do NOT analyze, this is a description. Things you can describe are the physical location; the number, age, and gender of the students; the level of responsibility you were given; the position expectations; etc. (20pts)

Math Content:

Discuss the level of math as compared to the grade level or age of the group of students with whom you are working. Describe the different math issues the students are dealing with and what you actually do with them to help move them forward in their understanding. (20pts).

Successes/Issues:

Choose one or two students, whom you think exemplify different levels of understanding or whom you find particularly interesting, to focus on. Describe successes and/or issues you encountered while working with these children. These may be behavioral, but try to focus your discussion on the students' motivation for and ability to do the math. (If you think it will help you to explain, you can include an attachment of student work.) (20pts)

Analysis:

If you were to volunteer with this program again, or you were asked to give advice to incoming volunteers, what might you suggest that you would do differently and what would you keep the same? (20pts)

Connections:

What connections are you able to make concerning the students' struggle with math and your own history with learning mathematics? Talk about any connections between the math the students are working on and the level of math we are learning in our course. How has this experience affected the way you think about math or about how you learn math? (20pts)

Grading Rubric (Worksheet)

Paragraph Prompts	Pts earned	20 pts each section	18 pts each section	16 pts each section	14 pts each section
Overview		The prompt is easily identifiable and distinctly addressed -and/or- There are no spelling and grammatical errors	The prompt is identifiable and/or Addressed adequately -or- There are a few minor spelling and/or grammatical errors	The prompt is included and/or Somewhat addressed -or- There are spelling and/or grammatical errors	The prompt is difficult to locate and/or minimally addressed -or- Spelling and/or grammatical errors affect the readability
Math Content					
Successes/Issues					
Analysis					
Connections					