



Seattle Central Community College
Cooperative Education Program

LEARNING OBJECTIVE AGREEMENT

Student Name	Agency/Company	Quarter/Year
Supervisor	Address	Supervisor's Phone

Please transfer the learning objectives from your worksheets. Type or press (write) firmly.

1. What will you attempt to accomplish?	Final Grade
2. How will you accomplish it?	Final Grade
A.	
B.	
C.	Final Grade
3. How will you measure the results?	
1. What will you attempt to accomplish?	Final Grade
2. How will you accomplish it?	Final Grade
A.	
B.	
C.	Final Grade
3. How will you measure the results?	
1. What will you attempt to accomplish?	Final Grade
2. How will you accomplish it?	Final Grade
A.	
B.	
C.	Final Grade
3. How will you measure the results?	
1. What will you attempt to accomplish?	Final Grade
2. How will you accomplish it?	Final Grade
A.	
B.	
C.	Final Grade
3. How will you measure the results?	
1. What will you attempt to accomplish?	Final Grade
2. How will you accomplish it?	Final Grade
A.	
B.	
C.	Final Grade
3. How will you measure the results?	

We agree with the validity of these Learning Objectives. At the end of the quarter these objectives will be reviewed and will serve as the basis of the final evaluation by the Supervisor and the Faculty Coordinator.

Student's Signature	Supervisor's Signature	Coordinator's Signature
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FINAL EVALUATION CRITERIA

Place the numerical score next to each performance factor. Numerical grades should be considered equivalent to letter grades as follows:

A 4.0-3.9 Excellent	The student has exceeded all the performance expectations for this factor.	C 2.1-1.9 Average	The student has met the performance expectations for this factor.
A- 3.8-3.5		C- 1.8-1.5	
B+ 3.4-3.2		D+ 1.4-1.2	
B 3.1-2.9 High	The student regularly works beyond a majority of the performance expectations for this factor.	D 1.1-0.9 Minimum	The student has failed to meet one or more of the significant performance expectations for this factor.
B- 2.8-2.5		D- 0.8-0.7	
C+ 2.4-2.2		E 0.0 Unsatisfactory	The student has failed to meet the performance expectations for this factor.